UNIVERSITY OF SKÖVDE

TRANSLATION FROM SWEDISH

COURSE SYLLABUS

Contemporary Research in Cognitive Neuroscience G2F

7.5 credits

Course code: KU537G
Version number: 3
Valid from: 1 July 2024
Ratified by: Curriculum Committee for Bioscience
Date of ratification: 25 January 2024

1. General information about the course

The course is provided by the University of Skövde and is named Contemporary Research in Cognitive Neuroscience G2F (Samtida forskning i kognitiv neurovetenskap G2F). It comprises 7.5 credits and is a first-cycle course. The level of progression is G2F.

The course is a part of the main field of study in Cognitive Neuroscience. The disciplinary domain of the course is Natural Sciences.

2. Entry requirements

The prerequisite for this course is the following passed courses: KU130G Neuropsychology of consciousness G1N, KU134G Altered states of consciousness G1N and KU340G Mini Conference in Cognitive Neuroscience G1F (or the equivalent).

Since the level of progression of the course is G2F the prerequisites are at least 60 credits in Cognitive Neuroscience, where the courses above are included.

3. Course content

The course is based on research articles and seminars related to cognitive neuroscience and the research conducted by researchers associated with the University of Skövde. The students actively participate in seminars by preparing a presentation and analyse one specific topic within cognitive neuroscience based on provided articles by writing a short review.

4. Objectives

After completed course the student should be able to:

- critically review research articles in an appropriate scientific context, and
- scientifically examine and analyse one of the topics reviewed on the course.

5. Examination

The course is graded G (Pass) or U (Fail).

A final grade of the course is only issued when both the examination parts in the course have been passed.

The examinations of the course consist of the following modes of assessment:

- **Active participation in seminars**
  4 credits, grades: G/U
- **Written review**
  3.5 credits, grades: G/U

Students with a permanent disability who have been approved for directed educational support may be offered adapted modes of assessment.

6. Types of instruction and language of instruction

The teaching is based on seminars and individual studies.

The teaching is conducted in English.

7. Course literature and other educational materials

Scientific articles and other relevant material are given according to the teacher's instructions.

Reference literature

American Psychological Association (2020). *Publication manual of the American Psychological Association* (7th ed.). American Psychological Association. ISBN 9781433832161.

8. Student influence

Student influence in the course is ensured by means of course evaluation. The students are informed about the results of the evaluation and potential measures that have been taken or are planned, based on the course evaluation.

9. Additional information

Further information about the course, as well as national and local governing documents for higher education, is available on the website of the University of Skövde.