UNIVERSITY OF SKÖVDE

TRANSLATION FROM SWEDISH

COURSE SYLLABUS

Consciousness and the Brain I G1N

15 credits

Course code: KU133G
Version number: 9
Valid from: 1 July 2024
Ratified by: Curriculum Committee for Bioscience
Date of ratification: 25 January 2024

1. General information about the course

The course is provided by the University of Skövde and is named Consciousness and the Brain I G1N (Medvetandet och hjärnan I G1N). It comprises 15 credits and is a first-cycle course. The level of progression is G1N.

The course is a part of the main field of study in Cognitive Neuroscience. The disciplinary domain of the course is Natural Sciences.

2. Entry requirements

General entry requirements (or the equivalent).

3. Course content

The course goes through central problems and questions in philosophy of mind. Special emphasis is given to the philosophical debate concerning conscious experience and the role that cognitive neuroscience has in this debate.

4. Objectives

After completing the course the student should be able to:

- describe and present important problems, theories and concepts in philosophy of mind, especially questions concerning conscious experience and its relation to neural processes,
- critically discuss questions in philosophy of science
- describe and discuss how philosophy of mind relates to other relevant areas such as neuropsychology and artificial intelligence, and
- describe how developments in the natural sciences (especially neuroscience) can influence and challenge traditional theories within philosophy of mind.

5. Examination

The course is graded A (Excellent), B (Very good), C (Good), D (Satisfactory), E (Sufficient) or F (Fail).

A final grade of the course is only issued when all the examination parts have been passed and is determined by a weighted average of the grades for the examination parts. The average value is rounded to the nearest integer (half rounded up) and translated into a final grade of the course.

The examinations of the course consist of the following modes of assessment:

- **Assignment I**
  4 credits, grades: A/B/C/D/E/F
- **Assignment II**
  4 credits, grades: A/B/C/D/E/F
- **Assignment III**
  3.5 credits, grades: A/B/C/D/E/F
- **Assignment IV**
  3.5 credits, grades: A/B/C/D/E/F

Students with a permanent disability who have been approved for directed educational support may be offered adapted modes of assessment.

6. Types of instruction and language of instruction

The teaching consists of self-study, individually submitted study assignments, film sequences and teacher-led seminars via learning platform. Students also encourage creating their own "chat groups".

The teaching is conducted in English.

7. Course literature and other educational materials

Blackmore, S. & Troscianko, E. (2018). Consciousness: an introduction. 3rd edition. London: Routledge. ISBN 9781138801318 (paperback); 9781138801301 (hardback); 9781315755021 (E-book).

Schneider, S. & Velmans, M. (2017). The Blackwell Companion to Consciousness. 2nd edition. Oxford: Blackwell Publishing Ltd. ISBN 9780470674079 (paperback); 9780470674062 (hardcover); 9781119002208 (E-book).

Articles according to teacher's instructions.

Movie sequences from the internet.

8. Student influence

Student influence in the course is ensured by means of course evaluation. The students are informed about the results of the evaluation and potential measures that have been taken or are planned, based on the course evaluation.

9. Additional information

The course can also be a part of field of study in Cognitive Sciece and Philosophy.

Further information about the course, as well as national and local governing documents for higher education, is available on the website of the University of Skövde.