UNIVERSITY OF SKÖVDE

TRANSLATION FROM SWEDISH

COURSE SYLLABUS

Neuropsychology of Consciousness G1N

7.5 credits

Course code: KU130G
Version number: 9
Valid from: 1 July 2022
Ratified by: Curriculum Committee for Bioscience
Date of ratification: 3 June 2021

1. General information about the course

The course is provided by the University of Skövde and is named Neuropsychology of Consciousness G1N (Medvetandets neuropsykologi G1N). It comprises 7.5 credits and is a first-cycle course. The level of progression is G1N.

The course is a part of the main field of study in Cognitive Neuroscience. The disciplinary domain of the course is Natural Sciences.

2. Entry requirements

General entry requirements (or the equivalent).

3. Course content

The course contains a review of the conceptual and historical background to consciousness studies in cognitive neuroscience and psychology. Furthermore, philosophical basic issues in consciousness studies such as the psychophysical problem are addressed. In addition, questions about how neuropsychology and neuropsychological disorders contribute to the scientific study of consciousness are discussed.

4. Objectives

After completing the course the student should be able to:

- explain the basic concepts in the neuropsychology of consciousness,
- critically evaluate the historical and philosophical foundations of the scientific study of consciousness,
- combine the first-person perspective with the third-person perspective in consciousness research,
- identify and evaluate relevant information in the literature on neuropsychology and consciousness,
- explain basic concepts in the study of the neural correlates of consciousness and
- explain basic concepts of altered and higher states of consciousness.

5. Examination

The course is graded A (Excellent), B (Very good), C (Good), D (Satisfactory), E (Sufficient) or F (Fail).

The examinations of the course consist of the following modes of assessment:

- **Supervised written examination**
  7.5 credits, grades: A/B/C/D/E/F

Students with a permanent disability who have been approved for directed educational support may be offered adapted modes of assessment.

6. Types of instruction and language of instruction

The teaching is conducted in English.

7. Course literature and other educational materials

Blackmore, S. & Troscianko, E. T. (2018). *Consciousness: An Introduction*. (3rd edition). London: Routledge. ISBN 9781138801318.

Revonsuo, A. (2010). *Consciousness, The Science of Subjectivity*. Hove and London: Psychology Press, Hardback. ISBN 9781841697253.

Scientific articles and other relevant material according to the teacher's instructions may be added.

8. Student influence

Student influence in the course is ensured by means of course evaluation. The students are informed about the results of the evaluation and potential measures that have been taken or are planned, based on the course evaluation.

9. Additional information

Further information about the course, as well as national and local governing documents for higher education, is available on the website of the University of Skövde.