UNIVERSITY OF SKÖVDE

TRANSLATION FROM SWEDISH

COURSE SYLLABUS

English: Academic Writing G1N

7.5 credits

Course code: EN244G
Version number: 17
Valid from: 1 January 2026
Ratified by: Curriculum Committee for Health Sciences
Date of ratification: 28 May 2025

1. General information about the course

The course is provided by the University of Skövde and is named English: Academic Writing G1N (Engelska: Akademiskt skrivande G1N). It comprises 7.5 credits and is a first-cycle course. The level of progression is G1N.

The course is a part of the subject of English. The disciplinary domain of the course is The Humanities.

2. Entry requirements

General entry requirements (with exception of the requirement of Swedish).
Additional requirements: English 6 or English level 2.

The level of English proficiency is normally demonstrated by an internationally recognized language test, e.g. IELTS or TOEFL.

3. Course content

Focus is on linguistic correctness, clarity and consistency. The language in different parts of an academic report, including reference lists, is also treated. The students are trained to reflect on their own formal texts and those of others. They practise in particular to summarize and paraphrase texts of others in an adequate way in order to avoid plagiarism. They are also given individual feedback on formal texts, which, if possible, are written for authentic degree projects.

4. Objectives

After completion of the course, the student shall be able to:

- apply grammatical rules in their formal written proficiency
- employ an adequate vocabulary and phraseology in written academic presentation
- apply general conventions regarding written academic presentation
- reflect on their own formal texts and those of others

5. Examination

The course is graded A (Excellent), B (Very good), C (Good), D (Satisfactory), E (Sufficient) or F (Fail).

To achieve a final grade in this course the following must be met:
For a final grade of A, 4.5 credits must reach grade A and 3 credits of at least grade B.
Grade B, at least 4.5 credits of at least grade B and 3 credits of at least grade C.
Grade C, at least 4.5 credits of at least grade C and 3 credits of at least grade D.
Grade D, 4.5 credits of at least grade D and 3 credits of at least grade E.
Grade E requires 7.5 credits of at least grade E.

The final grade is issued when both course units reach at least grade E.

The examinations of the course consist of the following modes of assessment:

- **Supervised written examination**
  3 credits, grades: A/B/C/D/E/F
- **Written and oral assignments**[1]
  4.5 credits, grades: A/B/C/D/E/F

[1] Examined on several occasions during the course.

Students with a permanent disability who have been approved for directed educational support may be offered adapted modes of assessment.

6. Types of instruction and language of instruction

The teaching is comprised of lectures and seminars/group discussions.

The teaching is conducted in English.

7. Course literature and other educational materials

Oshima, A., Hogue, A. & Ravitch, L. (2016). *Longman Academic Writing Series 4 Essays* (5th ed.). Hoboken, NJ: Pearson Education. ISBN 9780134663319.

Additional course material to a limited extent according to the teacher's instructions.

8. Student influence

Student influence in the course is ensured by means of course evaluation. The students are informed about the results of the evaluation and potential measures that have been taken or are planned, based on the course evaluation.

9. Additional information

Further information about the course, as well as national and local governing documents for higher education, is available on the website of the University of Skövde.