UNIVERSITY OF SKÖVDE

TRANSLATION FROM SWEDISH

COURSE SYLLABUS

International Trade G1F

7.5 credits

Course code: NA345G
Version number: 4
Valid from: 1 July 2024
Ratified by: Curriculum Committee for Business
Date of ratification: 12 February 2024

1. General information about the course

The course is provided by the University of Skövde and is named International Trade G1F (Internationell handel G1F). It comprises 7.5 credits and is a first-cycle course. The level of progression is G1F.

The course is a part of the subject of Economics. The disciplinary domain of the course is Social Sciences.

2. Entry requirements

The course has the following entry requirements: passed NA123G Macroeconomics G1N and passed NA124G Microeconomics G1N and passed ST117G Statistics G1N (or the equivalent).

3. Course content

The course introduces trade theory. By studying trade theory the course will discuss how trade with other countries can increase wealth in a country. Scientific journals discussing trade theory will be used and the student will be expected to reflect over theories about creation of wellfare through trade. After that the students are expected to write a report based on the articles. The introduction of the report must contain a hypothesis that is later answered in an analysis.

4. Objectives

After completed course the student should be able to:

Knowledge and understanding

- describe fundamental concepts related to trade theory.

Proficiency and capacity

- employ concepts within trade theory to formulate a well delimited hypothesis,
- make use of suitable scientific articles related to trade theory in order to write a report.

Evaluation ability and attitude

- obtain a critical attitude to strengths and weaknesses in the models and the discussions conducted in the scientific articles that is the foundation to the report.

5. Examination

The course is graded A (Excellent), B (Very good), C (Good), D (Satisfactory), E (Sufficient) or F (Fail).

The examinations of the course consist of the following modes of assessment:

- **Written assignment** [1]
  7.5 credits, grades: A/B/C/D/E/F

[1] the assignment is processed in a seminar

Students with a permanent disability who have been approved for directed educational support may be offered adapted modes of assessment.

6. Types of instruction and language of instruction

The teaching is comprised of supervision and lectures.

The teaching is conducted in English.

7. Course literature and other educational materials

Lipsey, R. & Chrystal, A. (2020). *Economics* (14th ed). Oxford University Press. ISBN 9780198791034.

Articles published in scientific journals will be included according to the lecturer's advice.

Reference list

McCloskey, D. (2019). *Economical writing* (Third edition). University of Chicago Press. ISBN 9780226448077.

8. Student influence

Student influence in the course is ensured by means of course evaluation. The students are informed about the results of the evaluation and potential measures that have been taken or are planned, based on the course evaluation.

9. Additional information

Further information about the course, as well as national and local governing documents for higher education, is available on the website of the University of Skövde.