UNIVERSITY OF SKÖVDE

TRANSLATION FROM SWEDISH

COURSE SYLLABUS

Social Sustainable Development through Interdisciplinary and International Collaboration G1N

3 credits

Course code: SD165G
Version number: 2
Valid from: 1 January 2026
Ratified by: Curriculum Committee for Health Sciences
Date of ratification: 10 September 2025

1. General information about the course

The course is provided by the University of Skövde and is named Social Sustainable Development through Interdisciplinary and International Collaboration G1N (Social hållbar utveckling genom interdisciplinärt och internationellt samarbete G1N). It comprises 3 credits and is a first-cycle course. The level of progression is G1N.

The course is a part of the main field of study in Social Psychology. The disciplinary domain of the course is Social Sciences.

2. Entry requirements

General entry requirements.

Additional requirements: English 6 or English level 2. The level of English proficiency is normally demonstrated by an internationally recognized language test, e.g. IELTS or TOEFL.

3. Course content

The course focuses on sustainable development and the challenges faced by various organizations, as well as how one can contribute to positive change for a more sustainable future. The content is structured around workshops in which students collaborate in international and intercultural teams to solve tasks related to sustainable development, with a particular focus on social sustainability, while also considering ecological and economic aspects. The course offers opportunities to develop intercultural and interdisciplinary insights, as well as to strengthen skills in teamwork and communication – competencies that are essential for working in a globalized and multicultural world and for actively contributing to a more sustainable society.

4. Objectives

After completion of the course, the student shall be able to:

- explain what sustainable development means from the social, environmental and economical perspective and discuss the meaning of human behavior in relation to technology, nature, culture and society,
- analyze how social structures and norms influence sustainable development and discuss strategies for promoting social justice and inclusion at both local and global levels,
- demonstrate a problem-solving ability in interdisciplinary and intercultural teams, and
- reflect on group development and how it is affected by interdisciplinary and intercultural international contexts.

5. Examination

The course is graded G (Pass) or U (Fail).

The examinations of the course consist of the following modes of assessment:

- **Group assignment**
  2.5 credits, grades: G/U
- **Individual assignment**
  0.5 credit, grades: G/U

Students with a permanent disability who have been approved for directed educational support may be offered adapted modes of assessment.

6. Types of instruction and language of instruction

The teaching is comprised of lectures, group assignments, presentations and workshops.

The teaching is conducted in English.

7. Course literature and other educational materials

Materials are provided by the teachers. Possible additional course material is selected in consultation with the teachers.

8. Student influence

Student influence in the course is ensured by means of course evaluation. The students are informed about the results of the evaluation and potential measures that have been taken or are planned, based on the course evaluation.

9. Additional information

Further information about the course, as well as national and local governing documents for higher education, is available on the website of the University of Skövde.